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Level 3  
Term 1

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Lesson Plan

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Worksheet

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Level 3

Term 1

Lesson Plan

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Worksheet

# Worksheet

Communication

Level 3  
Term 1st  
Week 1  
Day 3

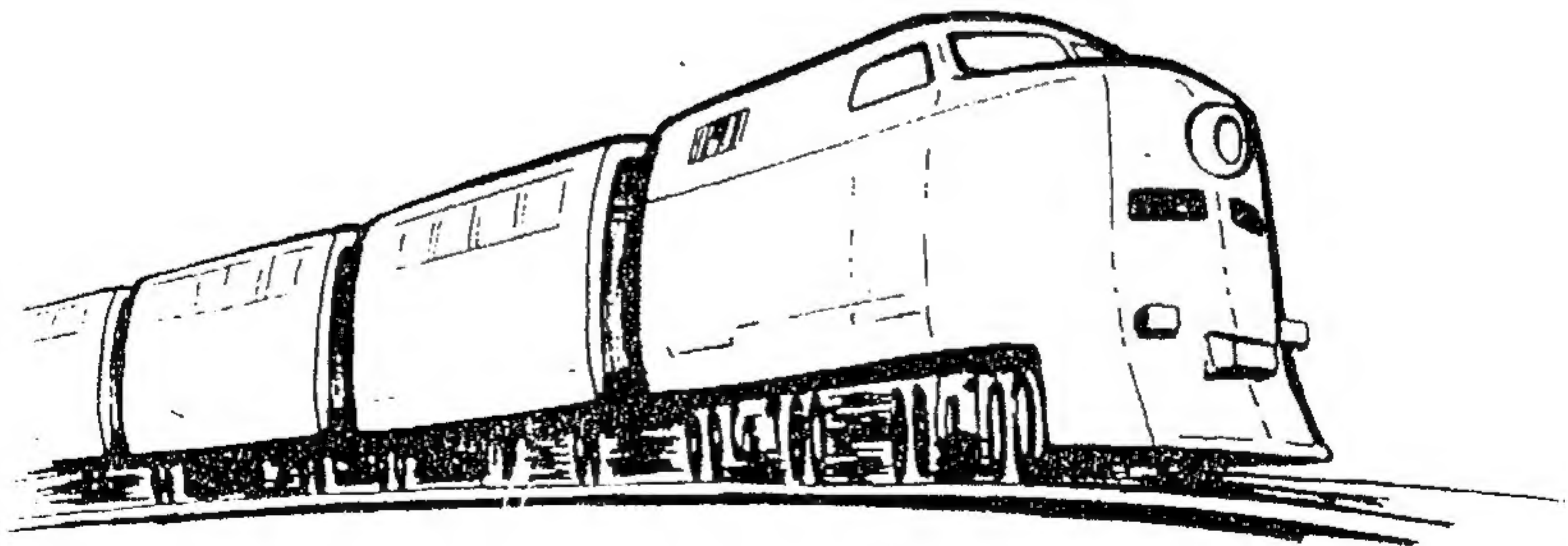
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1. paid wait grain rain

2. mail snail chain train

3. pay way ray

4. say day play may



# Worksheet

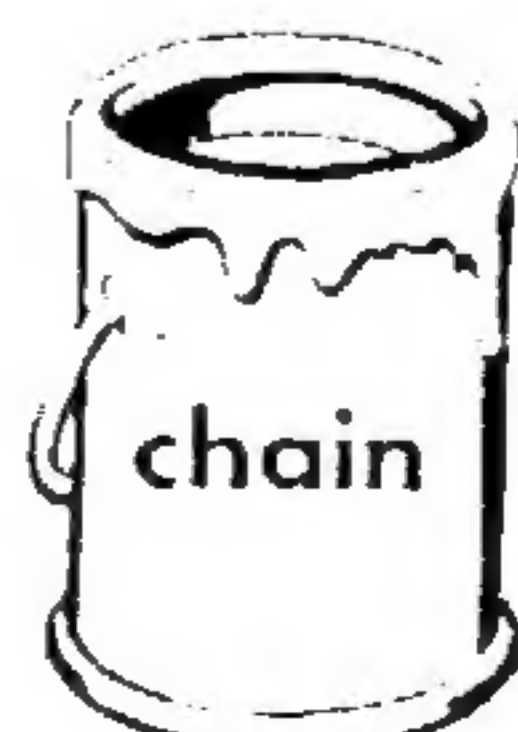
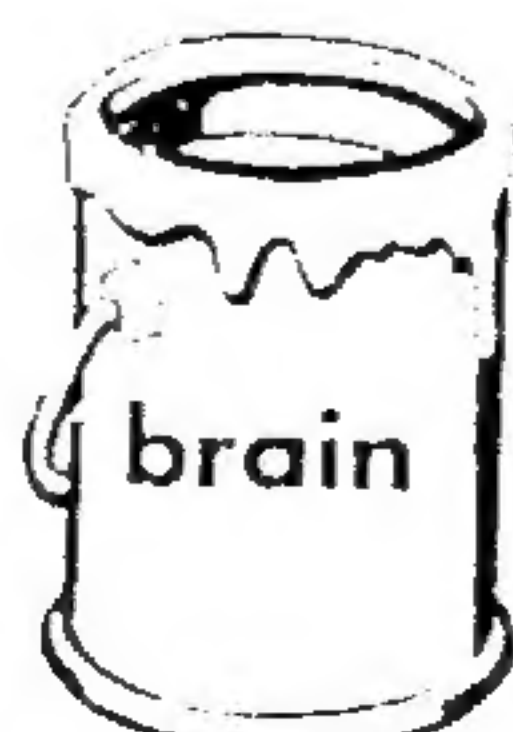
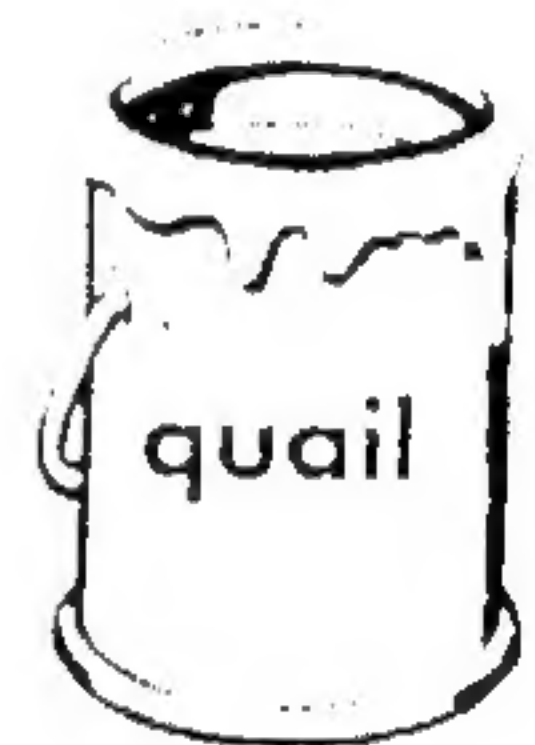
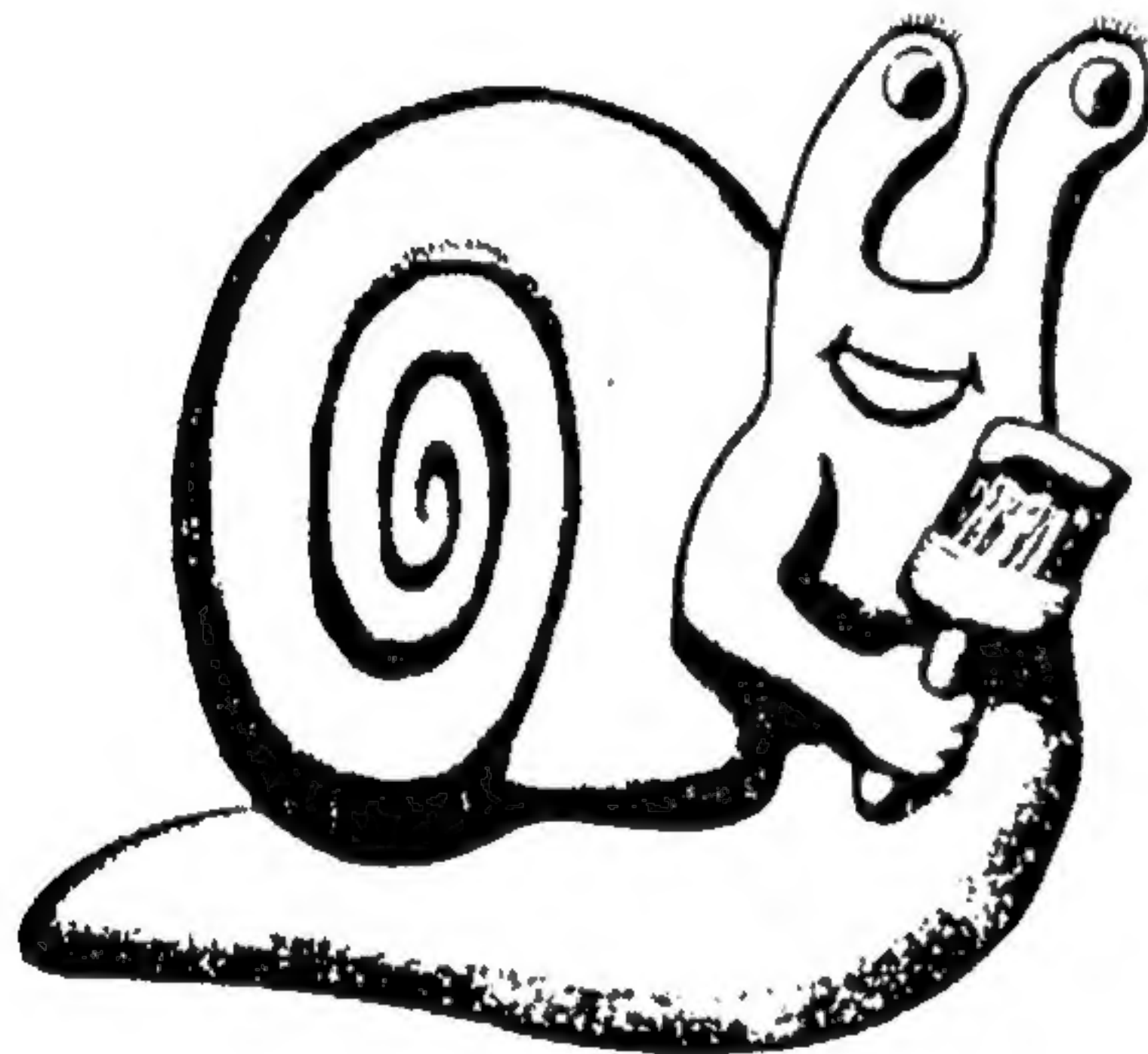
Level **3**  
Term 1st  
Week 1  
Day **3**

Communication

Date: \_\_\_\_\_

## PAINT PAILS

Help Sadie Snail paint her friend's house green. The paint she needs is in the buckets with the same vowel sound you hear in rain. Color those buckets green. Color all of the other buckets a different color.



# Work sheet

Level: III

Week: 1

Term: 1st

Day: 4

Where Are You?

Reading

Date: \_\_\_\_\_

## Where Are You?

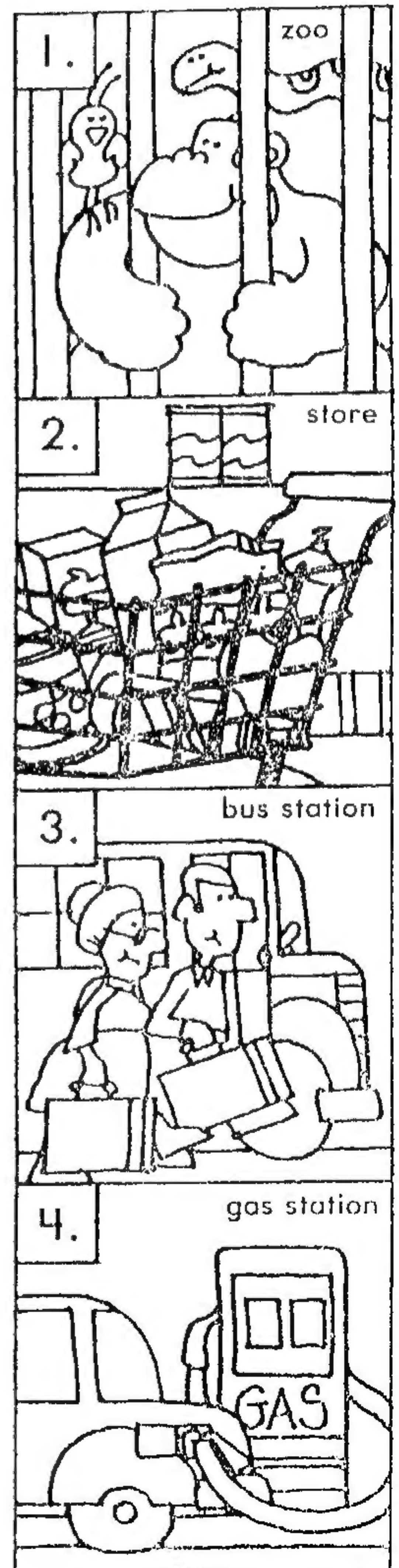
Read the sentences. Find the picture that goes with each sentence. Write the number on the line.

A. You can see buses.  
People are all around you.  
They have tickets.  
You are at the \_\_\_\_\_.

B. You can see many animals.  
They are in cages.  
People like to look at them.  
You are at the \_\_\_\_\_.

C. You can see tools.  
You can fix your car.  
You can fill your car with gas.  
You are at the \_\_\_\_\_.

D. You can see lights.  
People push carts.  
You can see food.  
You are at the \_\_\_\_\_.



# Worksheet

Communication

Level 3  
Term 1st  
Week 2  
Day 1

---

1. **beep** sleep sheep bee



2. deep keep creep seed green

3. **meal** leak seat heat

4. read beak neat team

5. clean beach eat peace please

6. meet meat feet feat

7. see sea flee flea

8. **be** he me she we

9. **field** shield thief piece chief


# Worksheet

Level **3**  
Term **1st**  
Week **2**  
Day **1**

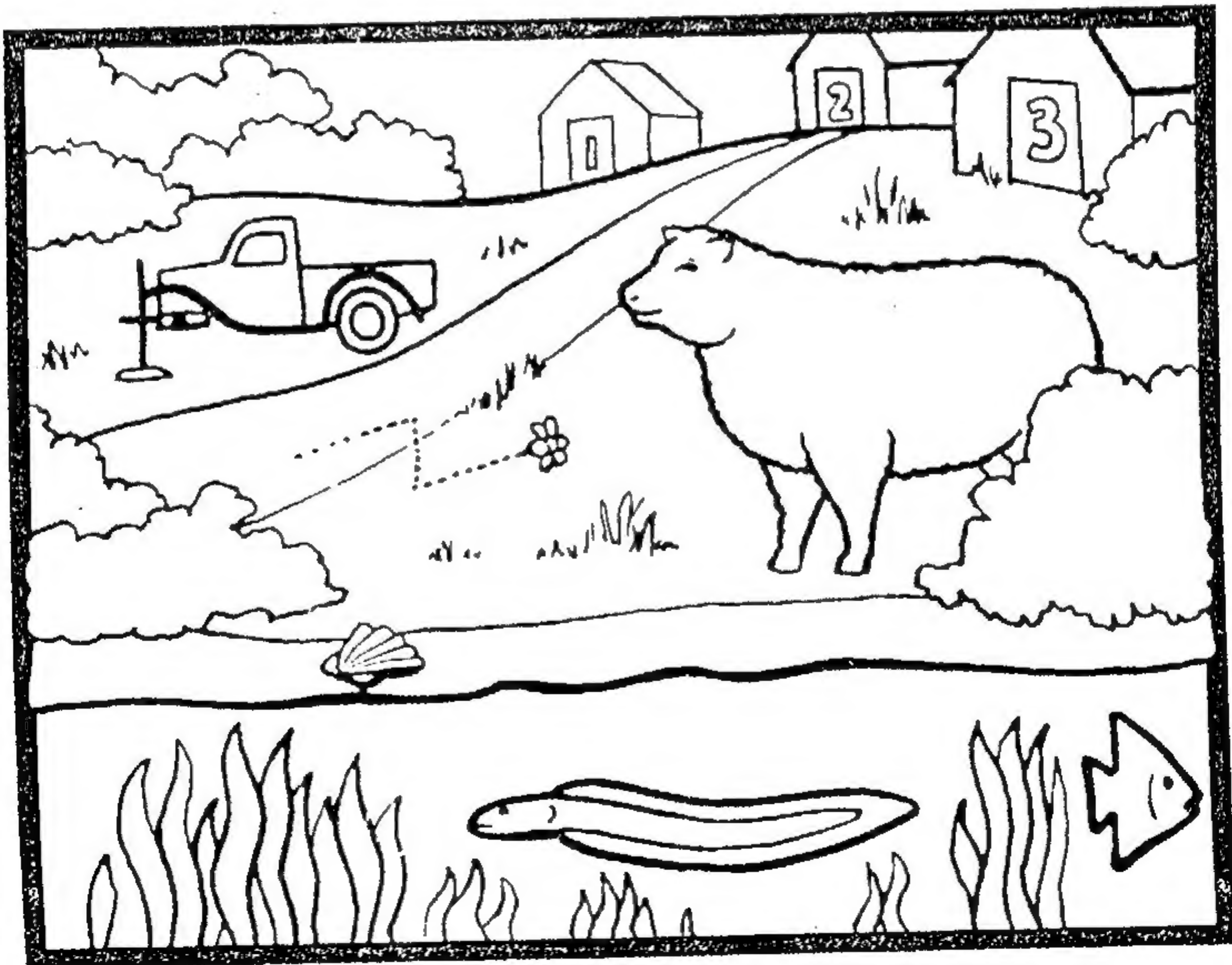
Communication

Date: \_\_\_\_\_

## WHAT DO YOU SEE?

Circle the words that have the same long vowel sound you hear in . Then circle the picture for each word you circled.

sheep	shell	three	plain	bee
spray	eel	chain	wheel	well



Level: 3

Term: 1st

Week: 2

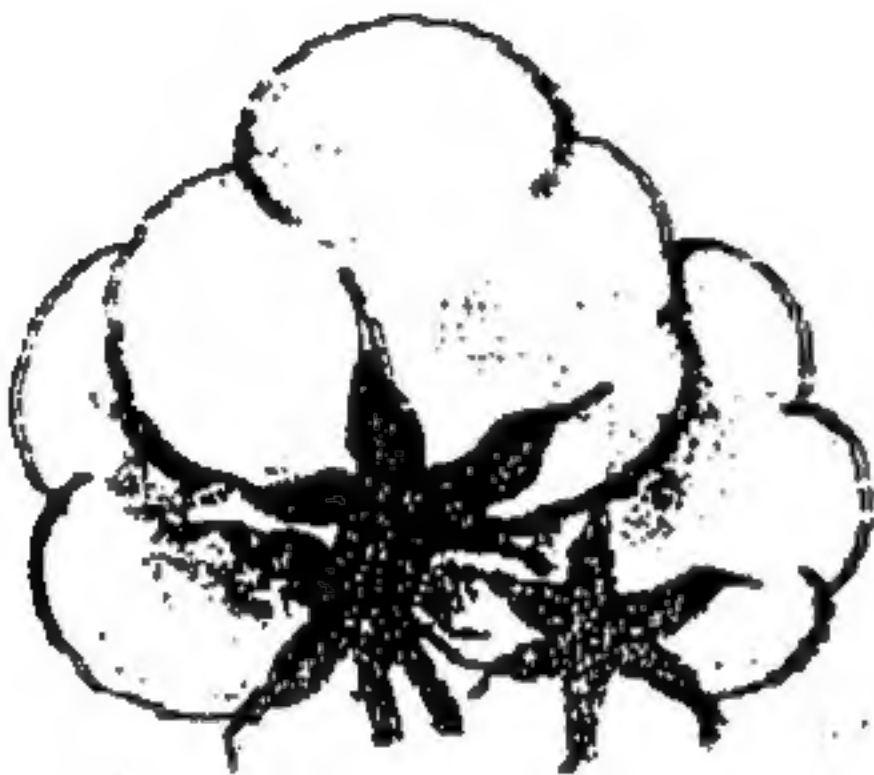
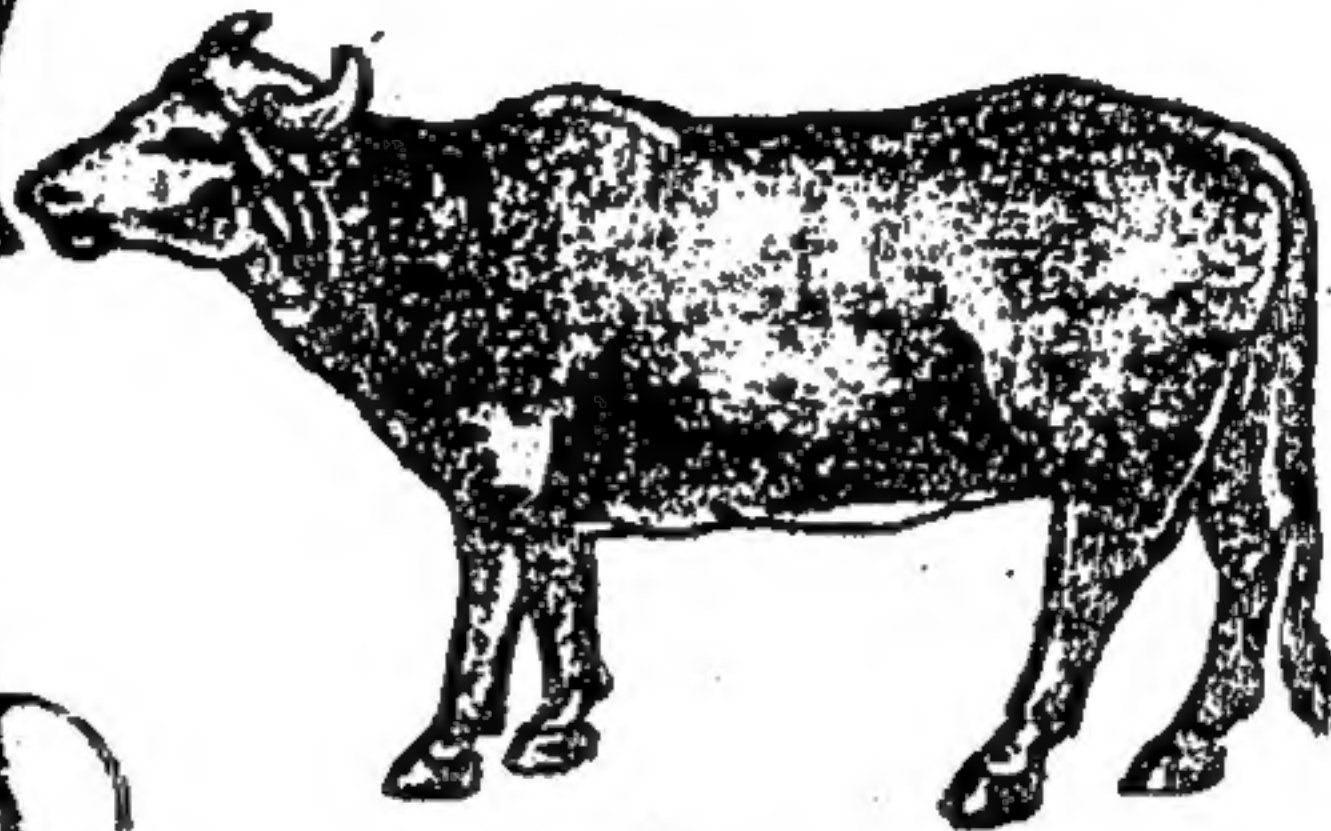
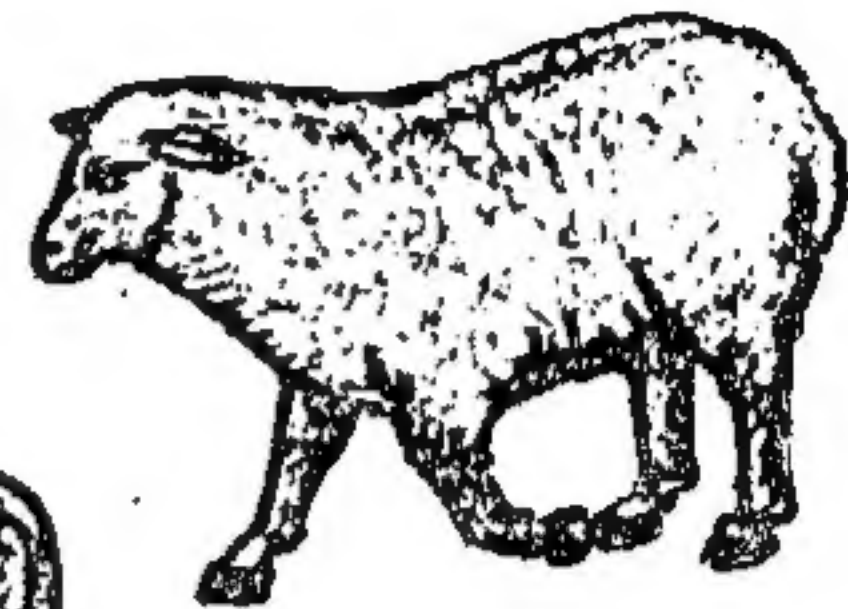
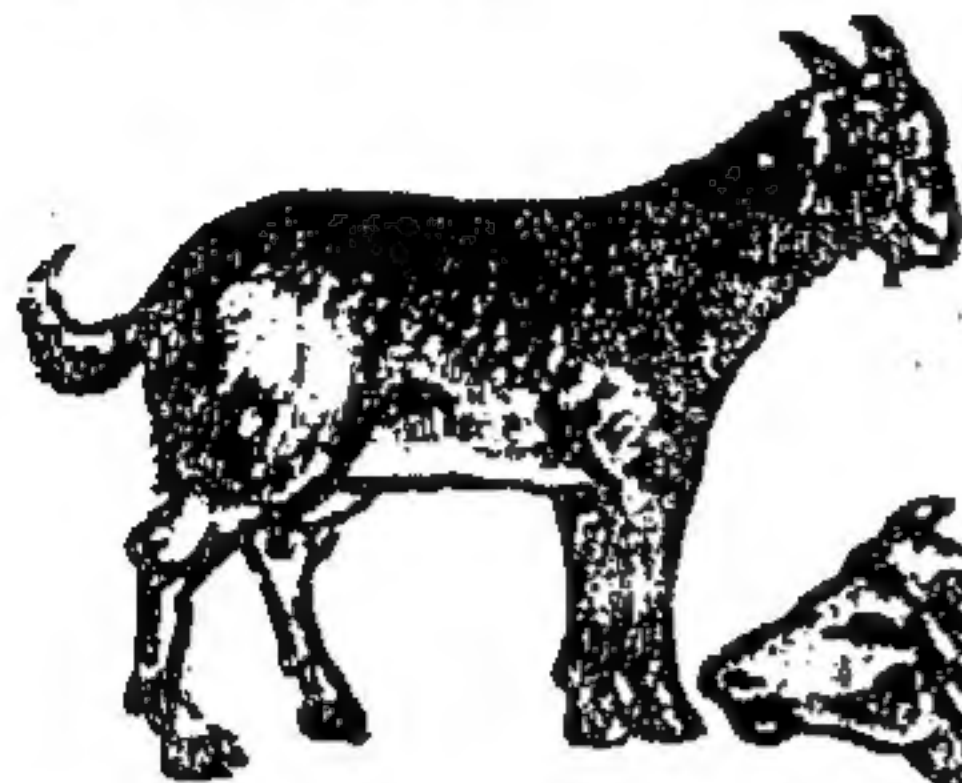
Day: 4

# Worksheet

Date

*Rahim's Farm*

- 1 Draw lines and connect the words in the boxes to make the sentences (each word can connect with more than one box) eg: Rahim sows wheat



Rahim

stores
sows
grows
rears
keeps

cattle
vegetables
goats
sheep
corn
cotton
wheat



**Level 3**  
**Term 1**  
**Week 2**  
**Day 5**

**Lesson Plan**

**Assessment:**

**Task 1:** Write the rhyming words. (2)

- Beep \_\_\_\_\_.
- Read \_\_\_\_\_.

**Task 2:** Fill the gaps with proper words: (2)

Bus-station, see the animals, gas-station

- \_\_\_\_\_ is a place where we can fill our cars with gas.
- \_\_\_\_\_ is a place where we can see and take buses.

**Task 3:** Underline all the common nouns in following (3):

- In the valley there was a cave.
- The egg was huge and had a hard shell.
- The plums were in a plastic bag.

**Task 4:** Complete the greeting dialogue: (1)

- St 1 ;Good morning! How are you?
- St 2; \_\_\_\_\_

**Task 5:** Write answer of the following: (2)

- At what time the story "Who's the strongest" took place?
- \_\_\_\_\_.
- Who tried to get the man to take off his cloak first?
- \_\_\_\_\_.

# Worksheet

Level **3**  
Term **1st**  
Week **3**  
Day **1**

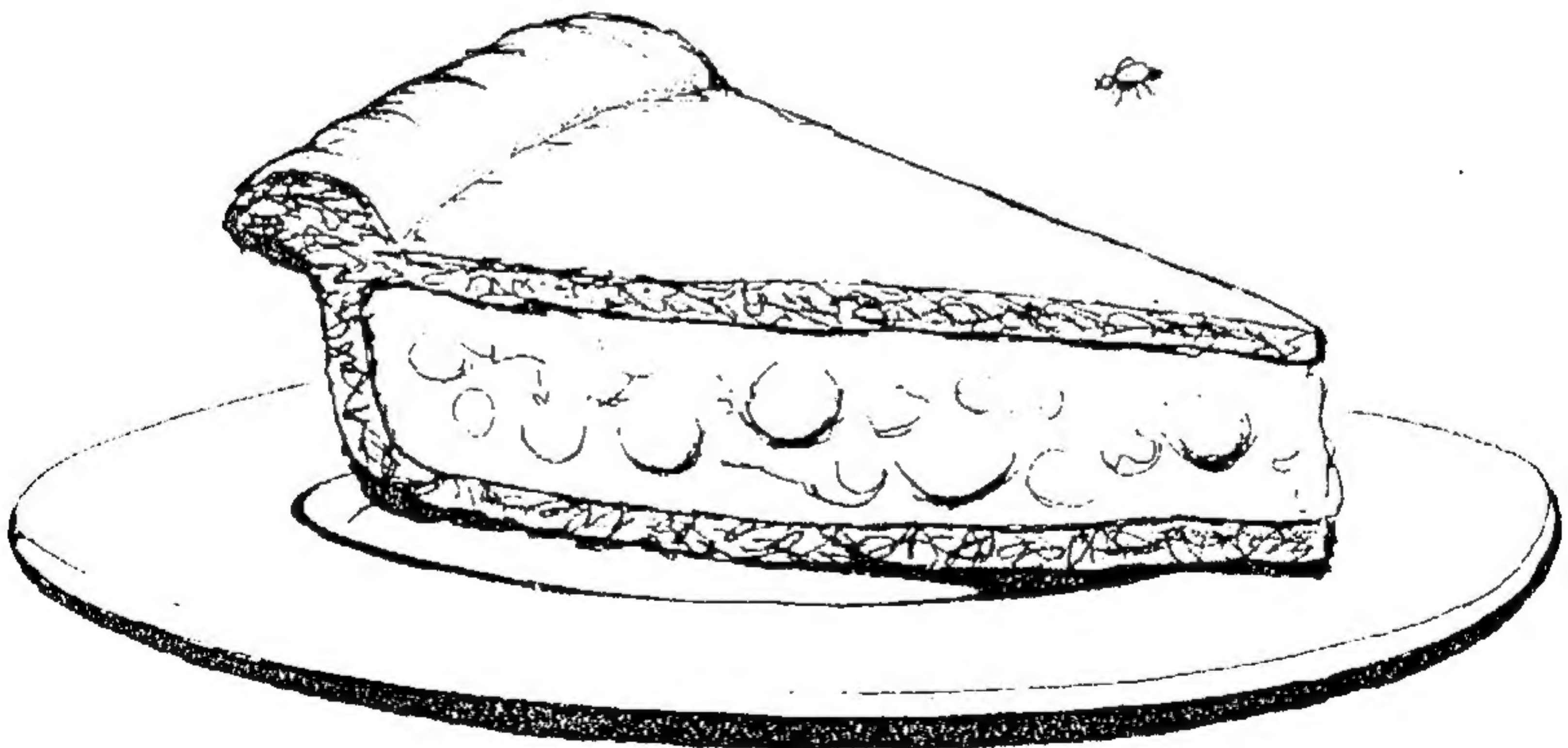
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3

1. pie tie dried lie

2. why my cry fly try by

3. mind kind find blind wind



# Worksheet

Class: \_\_\_\_\_

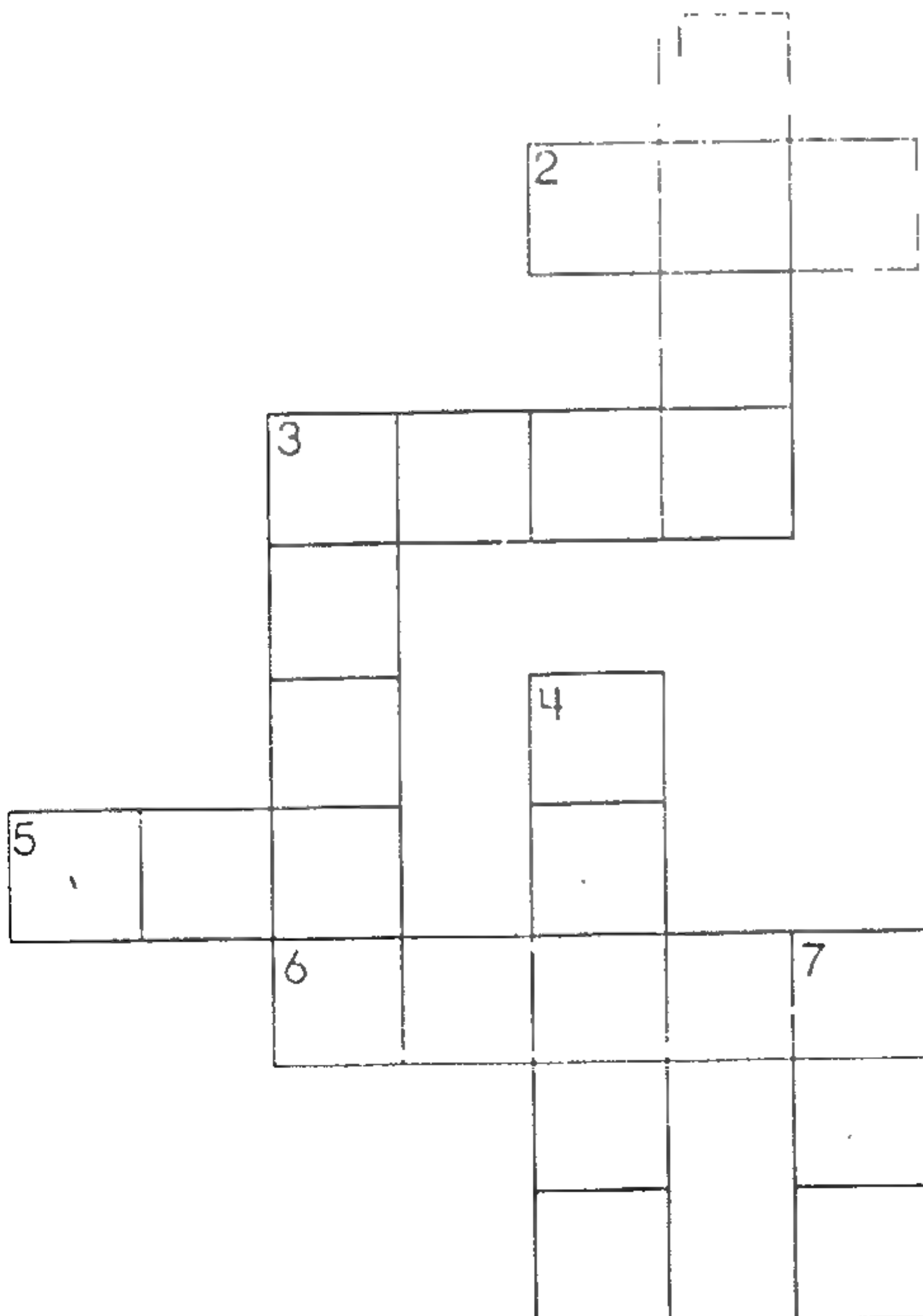
## CRAZY CROSSWORD



2. My dad has a green \_\_\_\_ to match his green pants.
3. We \_\_\_\_ for first place.
5. I like pumpkin \_\_\_\_.
6. My dog was wet, now he \_\_\_\_ has \_\_\_\_.



1. They say George Washington never \_\_\_\_.
3. I \_\_\_\_ to do my best.
4. A blue jay \_\_\_\_ in the sky.
7. In winter the grass will \_\_\_\_.



Use the clues to help you fill in the crossword puzzle. The words will have a long i sound like you hear in tie.

### Word Box

die	dried	tie	pie
flies	tied	tried	lied

Term: 1st

Week: 3

Level III

Day: 2

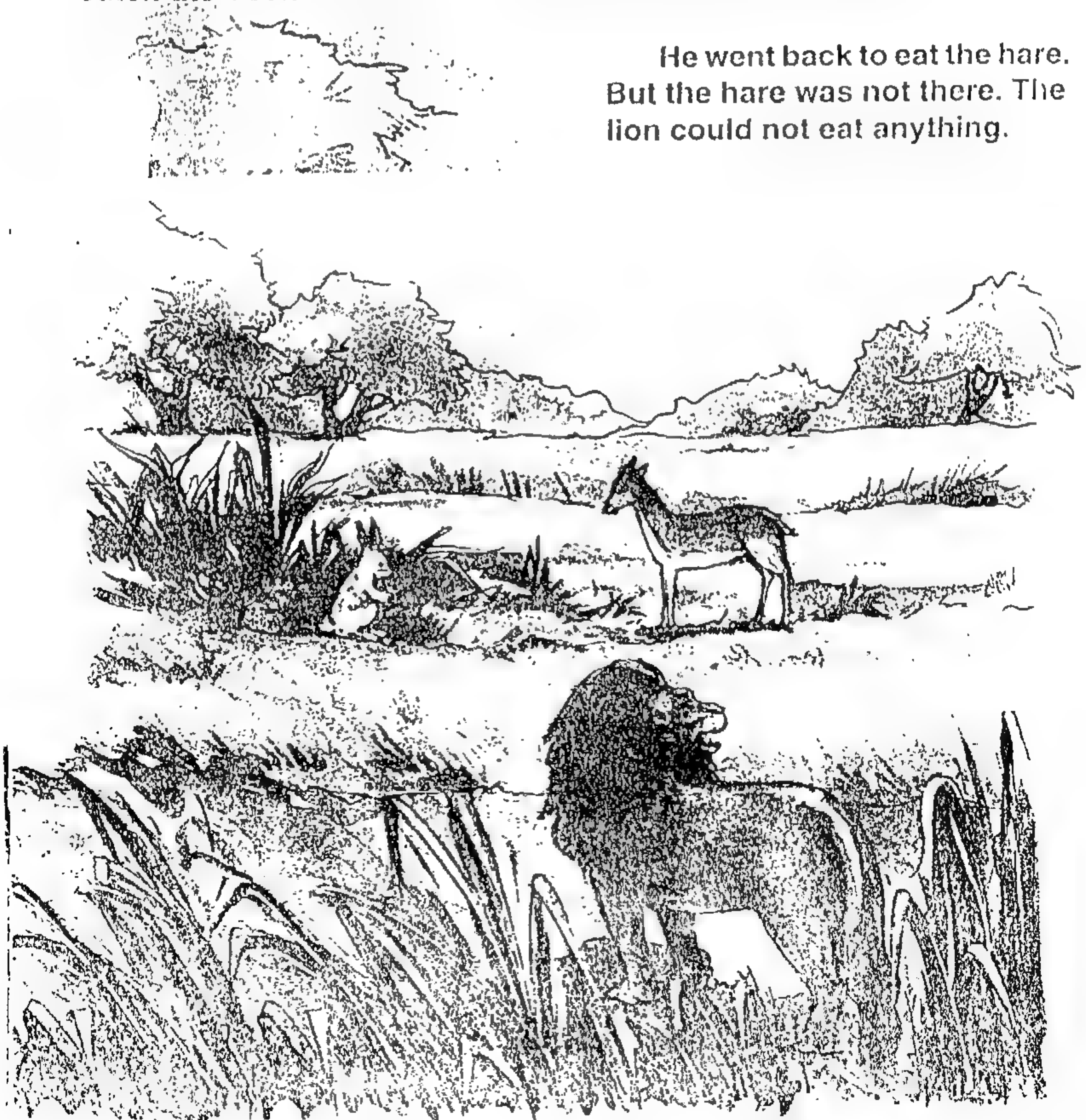
Reading

## The Greedy Lion

Once a lion was very hungry. He caught a hare and said, "I'm going to eat you." The hare said, "Please don't eat me. I'm very small. Eat that big deer, who is standing over there."

The lion thought, "The hare is right." So, he left the hare and ran after the deer. But, the deer ran faster than the lion. The lion could not catch the deer.

He went back to eat the hare. But the hare was not there. The lion could not eat anything.



Level: 3	Worksheet	Reading
Term: 1		
Week: 3		
Day: 2	(The Greedy lion)	Date:

**Task I: Who said?**

1. "The hare is right," \_\_\_\_\_.
2. "I am going to eat you" \_\_\_\_\_.
3. "Please don't eat me" \_\_\_\_\_.

**Task II: Write ✓ for the true sentences.**

1. The lion was not hungry. \_\_\_\_\_.
2. The deer was bigger then hare. \_\_\_\_\_.
3. The lion ran after the deer. \_\_\_\_\_.
4. The lion ate the hare. \_\_\_\_\_.

**Task III: Write a sentence for each answer?**

1. Why did the lion want to eat hare?

\_\_\_\_\_

2. Did the lion catch the deer?

\_\_\_\_\_

3. Did he eat the hare?

\_\_\_\_\_

**Task IV: Put the degrees of adjectives.**

- |          |         |         |
|----------|---------|---------|
| 1. Big   | _____   | Biggest |
| 2. Small | Smaller | _____   |
| 3. Fast  | _____   | Fastest |

Level: 3

# Worksheet

Reading

Term: 1st

Week: 3

Day: 3

Date:

## Around-the-World Word Find

Circle the names of the following countries in the puzzle.  
Look across, up and down, and diagonally.

CANADA  
GERMANY  
ISRAEL  
PERU

CHAD  
HUNGARY  
JAPAN  
POLAND

CHINA  
IRAQ  
LAOS  
RUSSIA

FRANCE  
IRELAND  
MALI



F	R	A	N	C	E	H	I	Y
X	I	R	A	Q	W	U	S	C
I	G	J	A	P	A	N	R	A
R	U	S	S	I	A	G	A	N
E	C	G	A	Q	R	A	E	A
L	H	C	E	Z	Y	R	L	D
A	I	S	X	R	M	Y	N	A
N	N	L	D	A	M	A	S	Z
D	A	A	M	A	L	A	L	A
F	H	O	L	O	K	T	N	I
C	C	S	P	E	R	U	I	Y

Level: III

Week: 3

Term: 1st

Day: 4

## Work sheet

Date:

### OPPOSITES

Writing

Task 1. Finish each sentence with a word that means the opposite of the underlined word.

- 1 My lolly is small but yours is \_\_\_\_\_.
- 2 Tom's biscuit was hard but Shiva's was \_\_\_\_\_.
- 3 My towel is dry but Sam's towel is \_\_\_\_\_.
- 4 A lemon is sour but a cake is \_\_\_\_\_.
- 5 One box was full but the other was \_\_\_\_\_.
- 6 This loaf is stale but the white loaf is \_\_\_\_\_.

Task 2. Join the pairs of opposites. Write each pair of words below

quiet	noisy
strong	
low	
good	
weak	
narrow	
smooth	
rough	
clean	
dirty	
high	
bad	
full	
stale	

5

1. new

grew

stew

few

2. you

soup

group

3. fruit

suit

juice



4. blue

true

glue

clue

5. flew



flu



6. food

boo

mood

zoo

7. cool

tool

fool

pool

8. do

to

## THE NEW STEW

Help Chef Jeff make a new kind of stew. Color the foods that have a word with the long u vowel sound you hear in the word few. Also, color the foods that have a word with the oo sound you hear in the word grew. Put an X on all other foods.



Level: 3

Term: 1

Week: 84

Day: 82

Writing

Worksheet  
"Word study"

Date:

**Task A: Looking for small words.**

Find and underline a small word in each of these.

1. Penguin \_\_\_\_\_ 2. Gorilla \_\_\_\_\_ 3. Lion \_\_\_\_\_  
4. Monkey \_\_\_\_\_ 5. Alligator \_\_\_\_\_ 6. Elephant \_\_\_\_\_  
7. Bear \_\_\_\_\_ 8. Hippopotamus \_\_\_\_\_ 9. Pear \_\_\_\_\_

**Task B: Word beginning.**

Think of a beginning for each of these words.

1. Eleph ant. 2. \_\_\_\_\_ ent. 3. \_\_\_\_\_ ink.  
4. \_\_\_\_\_ est. 5. \_\_\_\_\_ ost. 6. \_\_\_\_\_ old.  
7. \_\_\_\_\_ ish. 8. \_\_\_\_\_ ill. 9. \_\_\_\_\_ ell.

**Task C: Verb Ending**

Think of an ending for each verb.

Verb	'ing'	'ed'
Kick	Kicking	Kicked
Bake		
Jump		
Grab		
Paint		
Smoke		

# Worksheet

Communication

Level **3**  
Term 1st  
Week 4  
Day **3**

---

4

1. **boat** goat coat road

2. soap soak roast goal float

3. **toe** hoe goes

4. **old** hold cold sold told gold

5. bold mold fold bolt colt

6. **show** row bow mow

7. low bowl grow snow blow

8. go so no

# Worksheet

Level **3**  
Term **1st**  
Week **4**  
Day **13**

Communication

Date: \_\_\_\_\_

## WHAT A DAY!

Write the word with a long o sound for each sentence. The picture below will help you fill in the missing words. Then circle the hidden picture for each word.

1. The green        hopped up and ate a fly.
2. Put on a        when it is cold.
3. I will ride in a        at the lake.
4. Use        when you take a bath.
5. I will get a        of bread for the sandwiches.



**Level 3**  
**Term 1**  
**Week 4**  
**Day 5**

**Lesson Plan**

**Assessment:**

**Task 1:** Put the degrees of adjectives. (2)

- Big \_\_\_\_\_.
- \_\_\_\_\_ Faster \_\_\_\_\_.

**Task 2:** Underline the adjective in each one. (2)

- The wild dog bit my left leg.
- The strong man carried the heavy box.

**Task 3:** Write the opposites of the words within the brackets (2)

- The coffee was (hot) but the tea was \_\_\_\_\_.
- This stone feels( smooth) but this wood feels \_\_\_\_\_.

**Task 4:** Use 'ow' or 'ou' to fill the gaps (2)

- Bl \_\_\_\_\_
- R\_\_\_\_\_nd
- Fl \_\_\_\_\_
- L\_\_\_\_\_d

**Task 5:** Underline the root word in each (2).

- Lumpy
- Pictured
- Baker
- Dangerous.

Level: 3

Worksheet

Communication

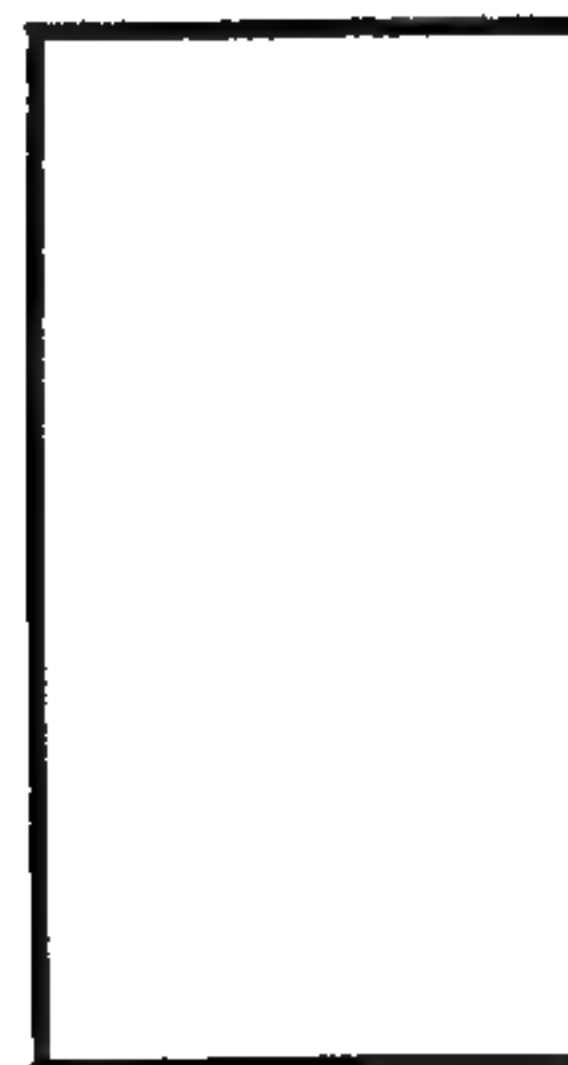
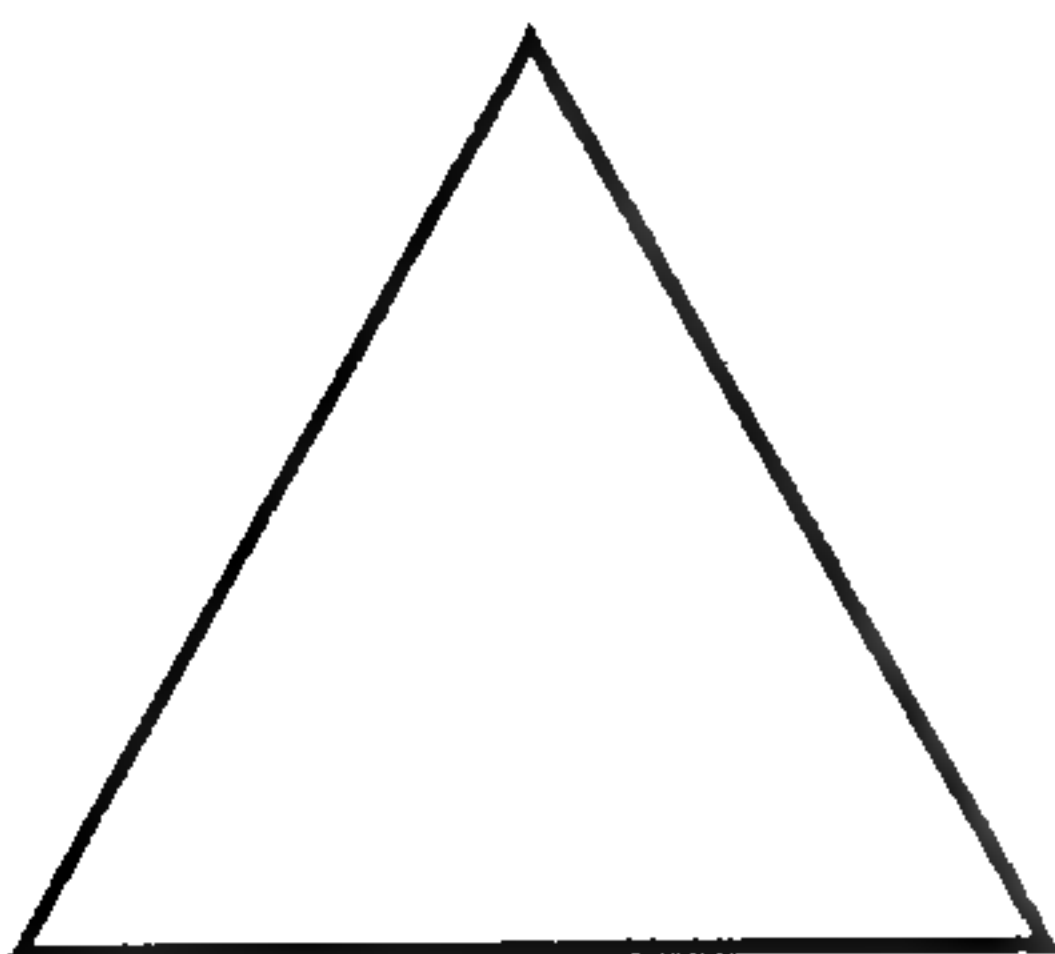
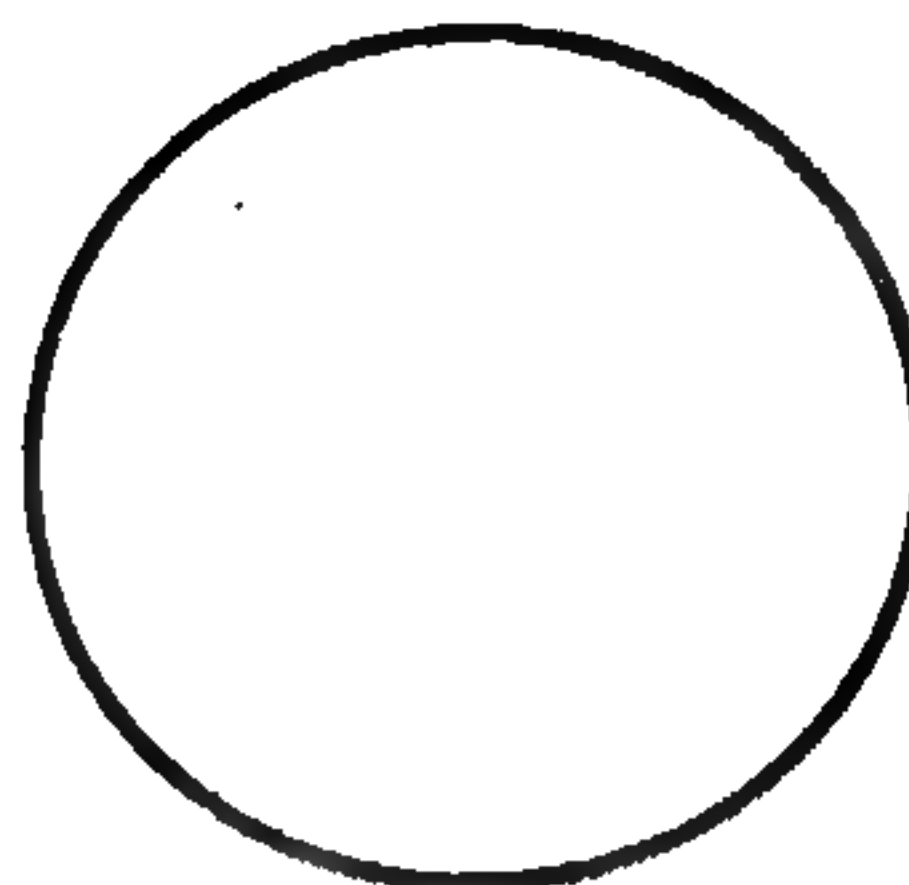
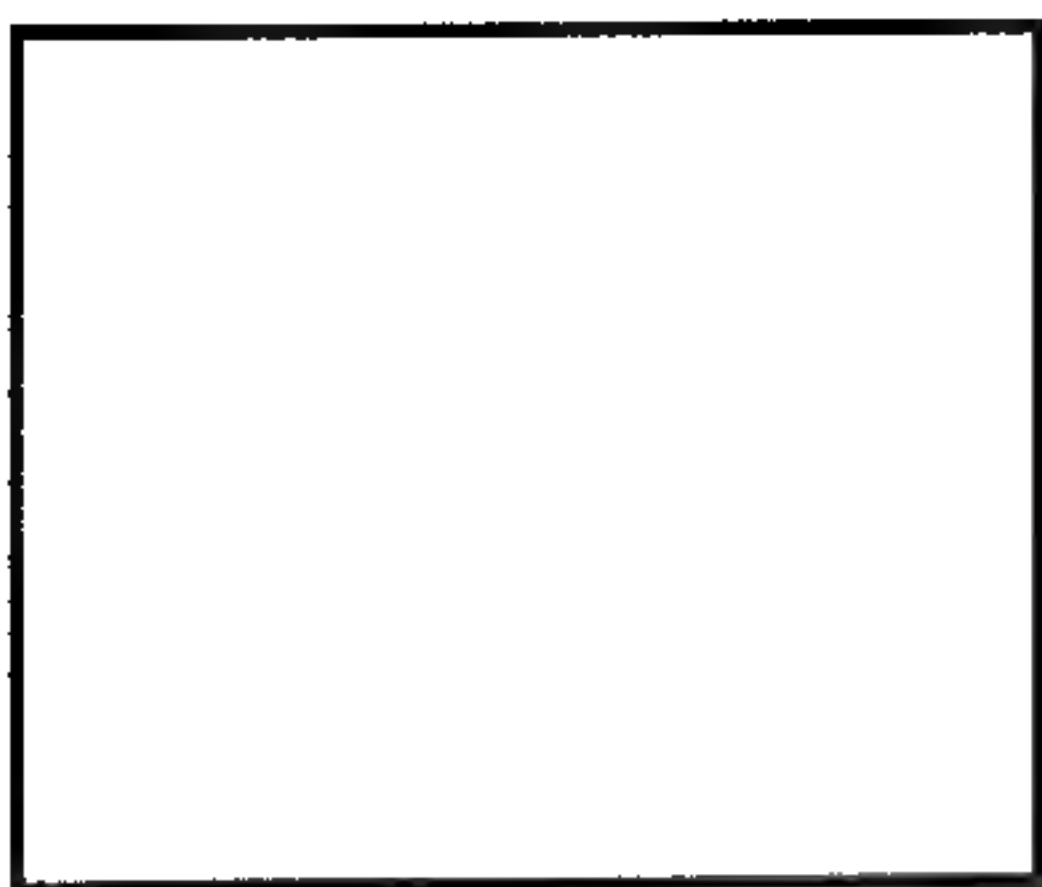
Term: 1

Week: 45

“Prepositional Phrases”

Date:

Day: 1



Level: 3  
Term: 1st  
Week: 5  
Day: 2

# Worksheet

## Paragraph Writing

Writing  
Date:

### My Pencil Box

blue                      light  
small                    plastic  
for keeping pencils    rectangular



Look at Ali's pencil box and fill in the following columns:

Size	
Colour	
Shape	
Material	
Use	

Ali's pencil box is small. It is rectangular in shape. It is blue in colour. The box is made of plastic. It is used for keeping pencils, a rubber, a ruler and money. I like my pencil box.

Level: III

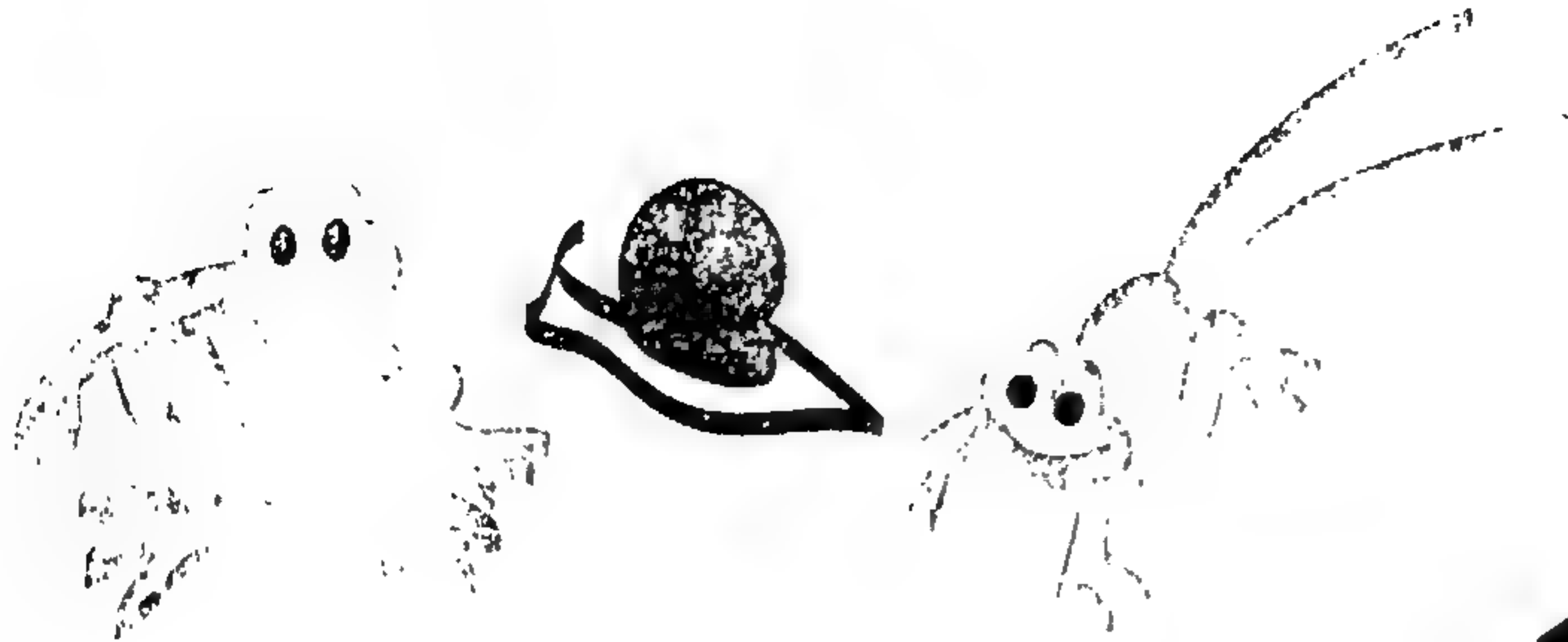
Week: 05

Term: 1st

Day: 04

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Reading

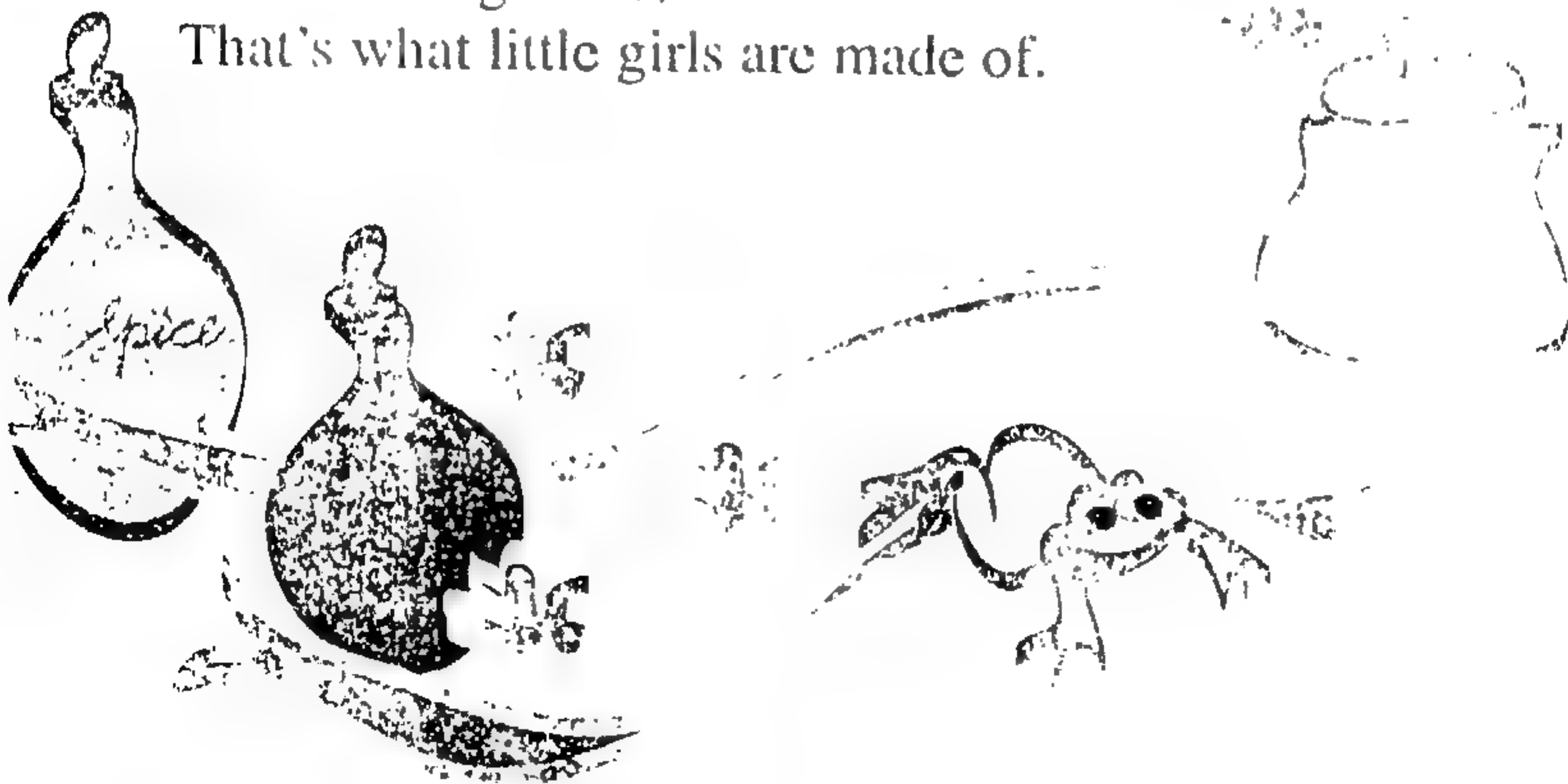


## Little Boys and Little Girls

What are little boys made of?  
Frogs and snails  
And puppy dogs' tails,  
That's what little boys are made of.



What are little girls made of?  
Sugar and spice  
And all things nice,  
That's what little girls are made of.



Level: III

Week: 5

Term: 1st

Day: 05

## Work sheet

Text Page

Reading

### Florence Nightingale

Florence Nightingale was the first nurse in the world. Florence Nightingale was born in 1820. She was an English woman. In 1854 she went to Crimea. After the Crimea war she returned to England. There she arranged a very good set up for a training school for nurses. She was a famous woman and she died in 1910.



Level: 3

Term: 1

Week: 5

Day: 5

Worksheet  
(Florence Nightingale)

Reading  
Date:

**Task I: True / False**

1. Florence Nightingale was born in 1910. \_\_\_\_\_
2. There was a war in Crimea. \_\_\_\_\_
3. She set up a training school in Crimea. \_\_\_\_\_
4. England was her native country. \_\_\_\_\_

**Task II: Make sensible sentences by putting the right parts together.  
(By drawing a line)**

- Florence Nightingale                      a nursing school in England.
- She went to                                      in 1910.
- She died    was the first nurse in the world.
- She opened                                      Crimea in a war.

**Task III: Write a sentence for each question.**

1. Who was the first nurse in the world?  
\_\_\_\_\_
2. When was she born?  
\_\_\_\_\_
3. When did she open the training school?  
\_\_\_\_\_
4. Why did she go to Crimea?  
\_\_\_\_\_

# Worksheet

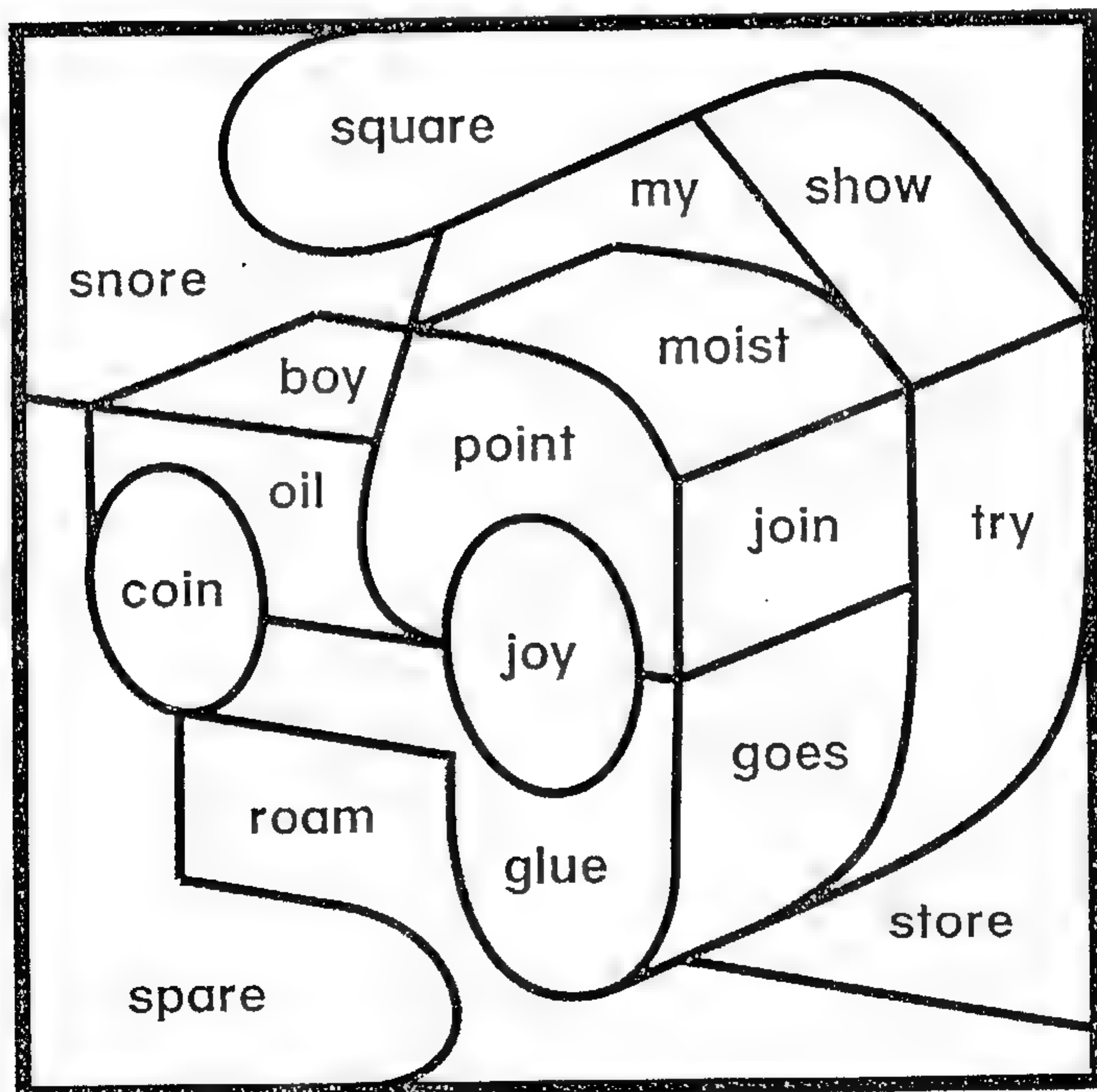
Level **3**  
Term **1st**  
Week **76**  
Day **1**

Communication

Date: \_\_\_\_\_

## OH, BOY!

Help Roy and Joy find their new toy. Color the words purple that have the same vowel sounds you hear in their names. Color all of the other words yellow.



Skill: Diphthongs oy and oi

Level: 3

Term: 1

Week: 86

Day: 22

**Worksheet**  
**(Grammar exercises)**

**Reading**

Date:

**Exercise I:** Choose adjectives from those in the box.

Long, Heavy, Clean, Wide, Soft

- 1- Always keep your house \_\_\_\_\_.
- 2- Our school gate is \_\_\_\_\_.
- 3- The elephant has a \_\_\_\_\_ trunk.
- 4- A cat has \_\_\_\_\_ fur.
- 5- Mr. Ahmed is carrying a \_\_\_\_\_ bag.

**Exercise II:** Write these sentences, putting in commas in the right places.

- 1- Hen duck geese and turkey lay eggs.
- 2- Carrot turnip sugar beet and potatoes are called root crop.
- 3- Sheep are raised in Australia New Zealand Britain and many other countries.
- 4- Booksellers sell books pencils paper and school bags.

**Exercise III:** Pick up a doing word to complete these sentences.

Sleep, Watch, See, Eats, Look, Hear

- 1- I like to \_\_\_\_\_ out of windows.
- 2- The children like to \_\_\_\_\_ Television.
- 3- Our old dogs \_\_\_\_\_ all day.
- 4- My younger brother wants to \_\_\_\_\_ sweets all day.

Level: 3

Term: 1

Week: 6

Day: 4

**Worksheet**  
**Rhyming words**

**Writing**  
**Date:**

**Task :**      **Finish each sentence with a rhyming line. First line I  
done for you as an example.**

- **On Sunday, I saw a dog**  
**The dog was sitting on a log.**

- **On Monday, I saw a cat**

\_\_\_\_\_.

- **On Tuesday, I saw a mole**

\_\_\_\_\_.

- **On Wednesday, I saw a bee**

\_\_\_\_\_.

- **On Thursday, I saw a snake**

\_\_\_\_\_.

- **On Friday, I saw a bear**

\_\_\_\_\_.

- **On Saturday I saw a fox**

\_\_\_\_\_.

**Level 3**  
**Term 1**  
**Week 6**  
**Day 5**

**Lesson Plan**

**Assessment:**

**Task 1: True or false** (2).

- Florence Nightingale was born in 1910 \_\_\_\_\_.
- England was her native country \_\_\_\_\_.

**Task 2: Add capital letters and fullstops in the correct places** (3)

- the man was too hot he took off his cloak
- he put it on the grass after this he went for a swim in the river
- a beggar saw the cloak on the grass he picked it up and ran off with it.

**Task 3: Make questions of the following answers** (2).


- \_\_\_\_\_?
- He went for a swim in the river.
- \_\_\_\_\_?
- Cloak was on the ground.

**Task 4: Write three sentences on "My Pencil box"** (3)

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- |                  |       |       |      |   |
|------------------|-------|-------|------|---|
| 1. <b>launch</b> | fault | cause | haul |   |
| 2. <b>draw</b>   | raw   | straw | saw  | paw   |
| 3. <b>all</b>    | hall  | ball  | call | fall  |
| 4. <b>talk</b>   | stalk | walk  | salt |  |

.....

Level **3**  
Term **1st**  
Week **7**  
Day **1**

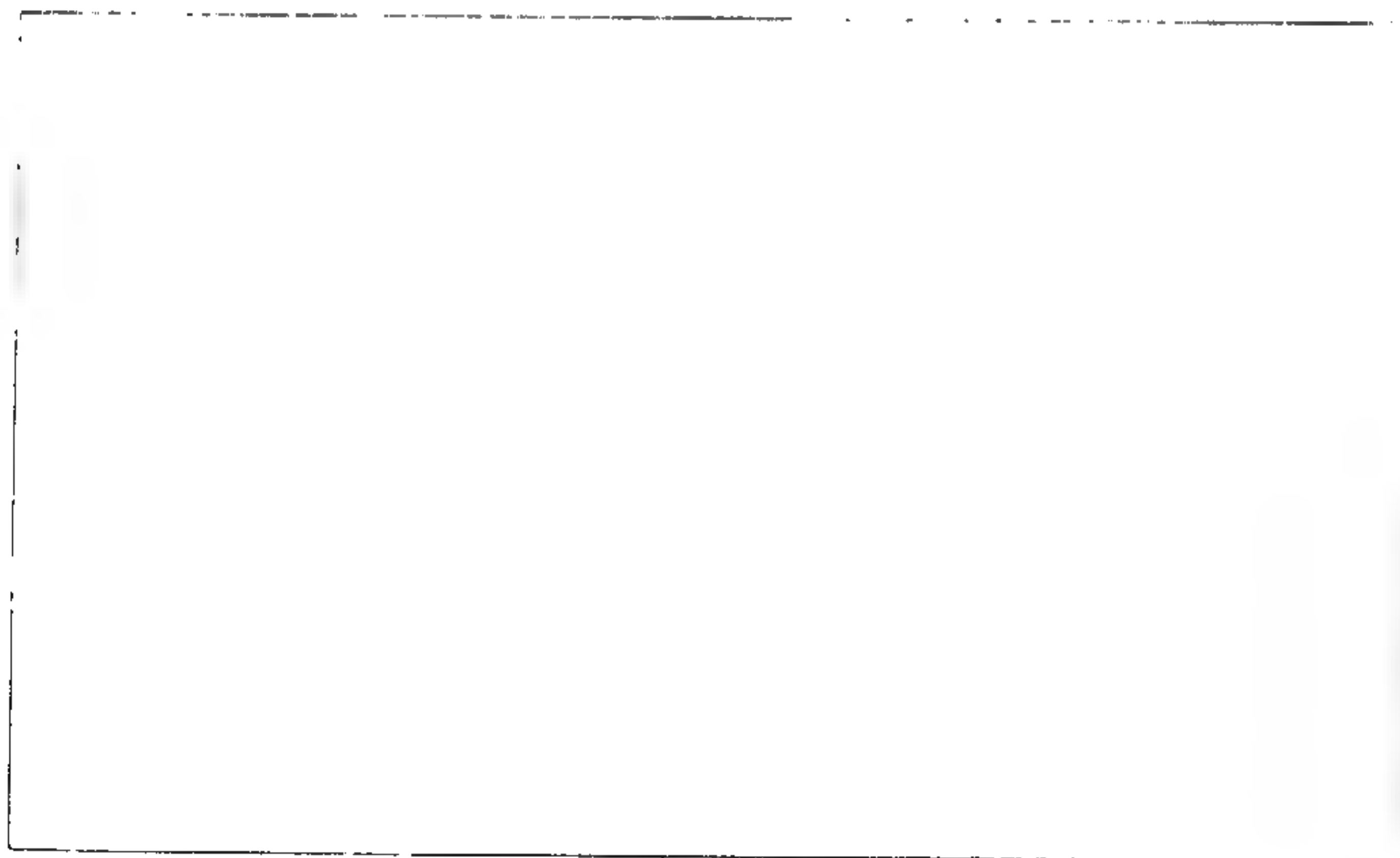
Communication

Date: \_\_\_\_\_

## AT DAWN

Use the words in the Word Box to complete the story. Then draw a picture from the story in the box.

The ----- sat in the forest at -----.  
She listened to the ----- screech as it sat  
in the tree. Over near the river she -----  
a ----- to take a sip. This nice  
moment ----- the squaw to smile.



### Word Box

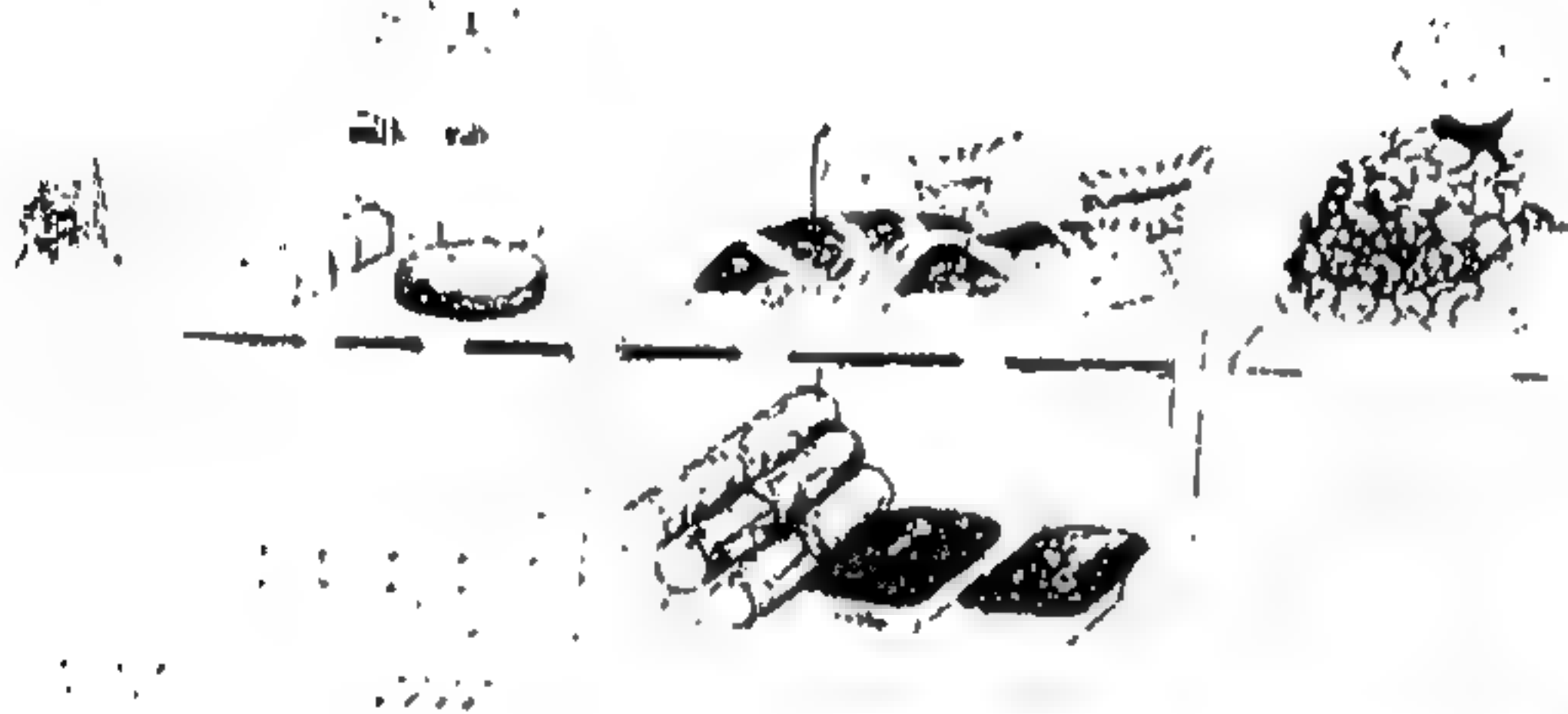
caused dawn fawn pause  
saw squaw hawk

Level III  
Term 1st  
Week 7  
Day 2

Text Page

Reading

## Farms and food



We buy most of our food from shops and supermarkets.

But in the first place most of our food is produced by farmers.

Bread is made from flour.

The flour comes from wheat which is grown by farmers.

Meat and milk come from animals kept by the farmer.

Milk can be made into cheese, butter, cream and ice-cream.

Farmers also grow vegetables, such as potatoes, cabbages and sugar beet.

Other farmers grow fruit or keep sheep.

Level: 3

Term: 1

Week: 7

Day: 2

**Worksheet**  
**"Farm and Food"**

**Reading**

Date:

**Task I:** Read the lesson and complete the chain of things which is grown or made with a link to each other.

Food comes from



It is Produced by



Bread is made of



It comes from



And is grown by



Milk comes from



It can be made into



and



**Task II:** find the answers to the following puzzles.

- 1- A farm animal kept for its milk and meat.  
It rhymes with how. \_\_\_\_\_.
- 2- A farm animal that often lives on hills.  
It rhymes with keep. \_\_\_\_\_.
- 3- A bird that is kept for its meat and eggs.  
It rhymes with ten. \_\_\_\_\_.
- 4- This is a sweet fruit.  
It rhymes with bear. \_\_\_\_\_.

**Task III:** Pick up the words from the group and put them under their correct headings.

Sugar beet, flour, cabbage, milk, sheep, potatoes, cheese, wheat, cow.

**Corn**

**Animal**

**Dairy**

**Vegetable**

\_\_\_\_\_

Level: 3

Term: 1

Week: 8 7

Day: 3

Writing

Worksheet  
"An Incident"

Date:

**Task I: Read the following sentences aloud to their class.**

- ☐ I took my breakfast and dressed quickly.
- ☐ Then I put all my things in a bag and rushed to my friend's house.
- ☐ My leg was broken and I could not get up.
- ☐ It was my first holiday.
- ☐ I collected my toys.
- ☐ I slipped on the doorstep.
- ☐ The doctor advised me to take a rest for the whole vacation.
- ☐ I got up at seven O'clock.

**Task II: Re-read the sentences and give them numbers in the boxes as the events appeared.**

**Task III: Rewrite the sentences in order and in the form of a Paragraph. Begin like this:**

It was my first ... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level: 3

Communication

Term: 1

Week: 7

Worksheet

Date:

Day: 5

(The magic porridge pot)

Task I: Write the names of important persons and things in the story.

1.

2.

3.

4.

Task II: True or False

1. The girl met a young woman.

2. The pot was magical.

3. The girl took the pot to her mother.

4. When the kitchen was full of porridge, the pot stopped cooking.

5. The whole town was full of porridge.


Task III: Give numbers with the order as the magic pot filled up the following:

➤ The magic pot filled up \_\_\_\_\_.

Town

Kitchen

Street

House

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Level: 3	Communication		
Term: 1			
Week: 7	Worksheet		Date:
Day: 5	(The magic porridge pot)		

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- 2.
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Town	Kitchen	Street	House
_____	_____	_____	_____

Level: 3

Communication

Term: 1

Week: 8

Worksheet

Date:

Day: 24

'Ayaz's Holiday'

It was eight \_\_\_\_\_. Ayaz got up and  
\_\_\_\_\_ to the bathroom. He had a \_\_\_\_\_.  
He was very happy, because it was the \_\_\_\_\_  
day of his holiday. He got dressed. He put on a  
white \_\_\_\_\_ and blue trousers. He had his  
breakfast in the \_\_\_\_\_ and then he cleaned  
his \_\_\_\_\_. At nine O'clock he phoned his  
\_\_\_\_\_ Majid and called him to play. Majid  
came soon and knocked at the \_\_\_\_\_. But  
when Ayaz went to the door, he fell over a  
\_\_\_\_\_ leaf, which he had just \_\_\_\_\_  
away. He \_\_\_\_\_ his leg and cut his  
\_\_\_\_\_. His mother took him to the  
\_\_\_\_\_ and thus he couldn't enjoy his first  
day of \_\_\_\_\_.

**Level 3**

**Term 1**

**Week 8**

**Day 5**

**Lesson Plan**

**Assessment:**

**Task 1:** Fill the gaps

(2):

- Milk comes from \_\_\_\_\_.
- Bread is made of \_\_\_\_\_.

**Task 2:** Write the names of important persons and things in the story "Magic Porridge Pot"

(2)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Task 3:** Choose the correct one:

(3)

- Tog live in a \_\_\_\_\_.  
Hut, Cave, Pit
- Tog thought that he would eat the egg for \_\_\_\_\_.  
Breakfast, Lunch, Tea.
- The egg shell \_\_\_\_\_.  
Turned blue, Split open, Disappear.

**Task 4:** Arrange in alphabetical order according to the first letter.

(3)

- Bed, moon, star, cloud
- \_\_\_\_\_.
- Jump, run, sit, hop
- \_\_\_\_\_.
- Clock, bucket, flow, monster
- \_\_\_\_\_.